From: Vankeerbergen, Bernadette
To: "Odum, Sarah"; "Narui, Mitsu"
Cc: Fletcher, Richard; Hogle, Danielle

Subject: ES: HESA 2577

**Date:** Thursday, February 27, 2014 4:47:20 PM

Dear Sarah and Mitsu,

On Friday, February 21, the Arts and Humanities Panel of the ASC Curriculum Committee reviewed the resubmission to add GE Diversity--Social Diversity in the US to ES: HESA 2577.

I am happy to report that the course request was unanimously approved.

Please note that though the expected learning outcomes for the requested GE category had been added to the syllabus, the goals were still left out. A syllabus should have both, namely:

## Goals:

Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.

## **Expected Learning Outcomes:**

Social Diversity in the United States

- Students describe and evaluate the roles of such categories as race, gender and sexuality, disability, class, ethnicity, and religion in the pluralistic institutions and cultures of the United States.
- 2. Students recognize the role of social diversity in shaping their own attitudes and values regarding appreciation, tolerance, and equality of others.

Please know that the GE assessment plan will need to be implemented each time ES: HESA 2577 is offered and GE data gathered. After the second offering of the course, the Department of Educational Studies will be asked to submit an initial report summarizing GE assessment results of those first two offerings (following the format of sections I and II of the Assessment Report Requirement in Appendix 6 of the ASC Curriculum and Assessment Operations Manual [p. 75] <a href="https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC\_CurrAssess\_Operations\_Manual.pdf">https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC\_CurrAssess\_Operations\_Manual.pdf</a>). Our program assistant Danielle Hogle (hogle.12) can help the Department with any aspect of the GE assessment requirement. She will also make sure to contact the Department before the course is offered and provide any assistance that the faculty member(s) may need. Could you please communicate this information to the faculty member(s) who will be teaching the course?

The course request will next advance to the full ASC Curriculum Committee for the standard 2-weeks comments period.

Should you have any questions about this feedback, please do not hesitate to contact Richard Fletcher (Chair of the A&H Panel; cc'd on this e-mail), or me.

Best wishes, Bernadette Bernadette Vankeerbergen, Ph.D.
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